

RE - Breadth of Study from Wandsworth RE Syllabus

	Year 3 Christianity and Islam	Year 4 Christianity, Sikhism and Hinduism	Year 5 Christianity and Buddhism	Year 6 Christianity and Judaism
AUTUMN	<p>STORIES OF KEY RELIGIOUS LEADERS Muhammad (pbuh) The life of Muslims today</p> <p>WAYS OF DESCRIBING GOD The 99 Beautiful names of Allah</p> <p>CHRISTMAS Messengers—Angels Sending news at Christmas</p>	<p>HINDUS TEACHINGS ABOUT GOD One God who takes many forms</p> <p>WORSHIP IN A HINDU HOME In the home, a Hindu Shrine Worship in a Hindu Family</p> <p>ADVENT AND CHRISTMAS AROUND THE WORLD Global Celebrations e.g. Christmas in Mexico Advent in Norway</p>	<p>THE BUDDHA Personal heroes The life of Prince Siddhartha</p> <p>CHRISTMAS Sacred and secular</p>	<p>RULES FOR LIVING The Ten Commandments Laws from Deuteronomy (Kosher)</p> <p>LIGHT AS A SYMBOL Hanukkah (Judaism) Advent and Christmas</p>
SPRING	<p>EVENTS IN THE LIFE OF JESUS Jesus' life and actions Stories of Jesus Lent and Easter</p>	<p>BELONGING Welcoming new babies in Christian and Sikh Communities</p> <p>THE IMPORTANCE OF SHARING FOOD The Langer, Kara Prashad (Sikhism).</p> <p>EASTER How did Jesus share His last supper? Holy Communion Easter foods</p>	<p>EXPRESSING FAITH IN ART, DRAMA AND SONG Responding to Buddhist and Christian texts Expressing faith through meditation</p> <p>THE IMPORTANCE OF JESUS TO CHRISTIANS Easter—The importance to Christians today</p>	<p>CELEBRATIONS RELATED TO KEY FIGURES Purim—Esther Passover—Moses (Judaism) Easter—Jesus, the events of Holy Week Common themes</p>
SUMMER	<p>RULES AND HOW THEY INFLUENCE ACTIONS Five Pillars of Faith Two Commands of Jesus Clarity</p> <p>SPECIAL PLACES Personal places The Mosque and the musulla The Church</p>	<p>SPECIAL BOOKS AND SACRED TEXTS How holy books are regarded and handled Bible (Christianity) Guru Granth Sahib (Sikhism) Bhagavad Gita (Hinduism)</p> <p>SACRED WRITINGS AND STORIES Hindu traditional tales</p>	<p>IDEAS ABOUT GOD One God, Many Gods, No God—Personal Ideas.</p> <p>HUMAN RESPONSIBILITY FOR THE ENVIRONMENT Issues and Beliefs</p> <p>SUFFERING Desire and suffering (Buddhist) Holocaust and genocide Overcoming evil, promoting goodness</p>	<p>LEADERS IN RELIGIOUS COMMUNITIES AND THE IMPORTANCE OF RELIGION TODAY Authority figures: Rabbi, Priest, Vicar, Minister, Pastor</p> <p>CREATION STORIES AND THE ULTIMATE QUESTIONS THEY RAISE Ultimate and non ultimate questions How the world started Sabbath (Judaism)</p>

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SUMMER	<p>RULES AND HOW THEY INFLUENCE ACTIONS Five Pillars of Faith Two Commandments of Jesus Charity</p> <p>SPECIAL PLACES Personal places The Mosque and the musalla The Church</p>	<p>SPECIAL BOOKS AND SACRED TEXTS How holy books are regarded and handled Bible (Christianity) Guru Granth Sahib (Sikhism) Bhagavad Gita (Hinduism)</p> <p>SACRED WRITINGS AND STORIES Hindu traditional tales</p>	<p>IDEAS ABOUT GOD One God, Many Gods, No God—Personal ideas.</p> <p>HUMAN RESPONSIBILITY FOR THE ENVIRONMENT Issues and Beliefs</p> <p>SUFFERING Desire and suffering (Buddhist) Holocaust and genocide Overcoming evil, promoting goodness</p>	<p>LEADERS IN RELIGIOUS COMMUNITIES AND THE IMPORTANCE OF RELIGION TODAY Authority figures: Rabbi, Priest, Vicar, Minister, Pastor</p> <p>CREATION STORIES AND THE ULTIMATE QUESTIONS THEY RAISE Ultimate and non ultimate questions How the world started Sabbath (Judaism)</p>

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Year 1	
AUTUMN	<p>CELEBRATION The nature and purpose of a group celebration. Involving, for example: The ritual of a birthday - singing, Happy Birthday, candles, presents, cake. My special day Belonging and ceremonies of belonging</p> <p>CHRISTMAS Why giving presents is important at Christmas. Including the Christmas story. Christians believe Jesus is a gift from God</p>
SPRING	<p>BELONGING Belonging to a family and groups both in and out of school. Signs of belonging. Choose from, for example: 5 Ks (Sikhism), Kippah (Judaism), chador (Islam), etc. Ceremonies of belonging; Choose from, for example: Christening/dedication/baptism (Christianity), Aqida (Islam)</p> <p>EASTER Symbols of Easter. New life at spring Changes in the natural world Symbols associated with Easter</p>
SUMMER	<p>RELATIONSHIPS Care and concern for each other through happy/sad times. People who help us. Important religious people. Celebrating Raksha Bandhan (Hinduism) Leaders of religious groups, for example: Vicar/priest/minister/pastor (Christianity) Story 'Puddles Lends A Paw' By Gill Vaisey Imam (Islam) Rabbi (Judaism) Priest (Hinduism) Granthi (Sikhism)</p>
	<p>CELEBRATION Birthdays, anniversaries, festivals. Choose from, for example: Purim (Jewish) Diwali (Hinduism) Hanamatsuri - Buddha's Birthday (Buddhism)</p> <p>CHRISTMAS Christmas as a birthday celebration for Christians. Jesus' birthday story Cake, candles, cards, decorations, parties, presents, etc. Carols, crib scene, services</p>
	<p>CHANGE AND GROWTH Awe and wonder, aspects of the natural world, spring and new life. Change in the natural world. Exploring the natural world. The beginning of the world Why do leaves have to die? Questions about life and death</p> <p>EASTER Parts of the Easter story (Palm Sun, Good Fri, Easter Day) Happy and sad times from their own experience, people around Jesus who were happy and sad, then happy again</p>
	<p>SPECIAL PLACES Places and people special to the children. A local religious place and its leader. What makes places special? Guided visualisation Special Places in the community The local religious place, how and why it is special Important religious people Important people in own lives</p>